

St Mark Elementary

6628 Thurgood Marshall Hwy
Kingstree, SC 29556

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-6 Elementary School | |
| Enrollment | 224 Students | |
| Principal | Rumell Taylor | 843-382-3935 |
| Superintendent | Ralph C. Fennell, Jr. | 843-355-5571 |
| Board Chair | Mrs. Barbara McKenzie | 843-382-3980 |

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 1 | 7 | 15 | 57 | 35 |

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2003 | Good | Below Average | Yes |
| 2004 | Good | Below Average | Yes |
| 2005 | Good | Good | Yes |
| 2006 | Good | Below Average | Yes |

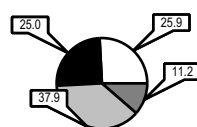
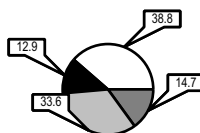
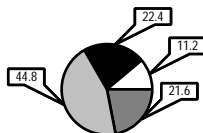
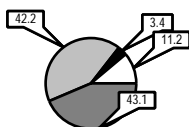
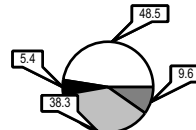
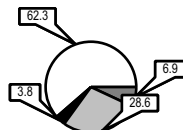
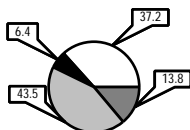
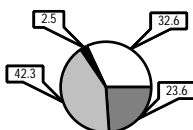
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

| | | |
|--|--------------------|---|
| | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
| | Proficient | Well prepared to work at next grade level; met expectations |
| | Basic | Met standards; minimally prepared, can go to next grade level |
| | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced (adj.) | Performance Objective Met | Participation Objective Met |
|--|--|----------|---------------|---------|--------------|------------|-------------------------------------|------------------------------|--------------------------------|
| English/Language Arts – State Performance Objective = 38.2% | | | | | | | | | |
| All Students | 123 | 100.0 | 11.2 | 42.2 | 43.1 | 3.4 | 59.5 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 61 | 100.0 | 16.1 | 46.4 | 35.7 | 1.8 | 58.9 | N/A | N/A |
| Female | 62 | 100.0 | 6.7 | 38.3 | 50.0 | 5.0 | 60.0 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 5 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| African American | 118 | 100.0 | 11.5 | 41.6 | 43.4 | 3.5 | 60.2 | Yes | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 90 | 100.0 | 4.7 | 44.7 | 45.9 | 4.7 | 65.9 | N/A | N/A |
| Disabled | 33 | 100.0 | 29.0 | 35.5 | 35.5 | 0.0 | 41.9 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 123 | 100.0 | 11.2 | 42.2 | 43.1 | 3.4 | 59.5 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 123 | 100.0 | 11.2 | 42.2 | 43.1 | 3.4 | 59.5 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 118 | 100.0 | 11.6 | 42.9 | 42.0 | 3.6 | 58.9 | Yes | Yes |
| Full-pay meals | 5 | 100.0 | I/S | I/S | I/S | I/S | I/S | N/A | N/A |

| | | | | | | | | | |
|--|-----|-------|------|------|------|------|------|-----|-----|
| Mathematics – State Performance Objective = 36.7% | | | | | | | | | |
| All Students | 123 | 100.0 | 11.2 | 44.8 | 21.6 | 22.4 | 57.8 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 61 | 100.0 | 12.5 | 42.9 | 28.6 | 16.1 | 58.9 | N/A | N/A |
| Female | 62 | 100.0 | 10.0 | 46.7 | 15.0 | 28.3 | 56.7 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 5 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| African American | 118 | 100.0 | 11.5 | 44.2 | 22.1 | 22.1 | 56.6 | Yes | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 90 | 100.0 | 4.7 | 41.2 | 24.7 | 29.4 | 65.9 | N/A | N/A |
| Disabled | 33 | 100.0 | 29.0 | 54.8 | 12.9 | 3.2 | 35.5 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 123 | 100.0 | 11.2 | 44.8 | 21.6 | 22.4 | 57.8 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 123 | 100.0 | 11.2 | 44.8 | 21.6 | 22.4 | 57.8 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 118 | 100.0 | 11.6 | 45.5 | 22.3 | 20.5 | 56.3 | Yes | Yes |
| Full-pay meals | 5 | 100.0 | I/S | I/S | I/S | I/S | I/S | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| Science | | | | | | | |
| All Students | 123 | 100.0 | 38.8 | 33.6 | 14.7 | 12.9 | 27.6 |
| Gender | | | | | | | |
| Male | 61 | 100.0 | 44.6 | 28.6 | 17.9 | 8.9 | 26.8 |
| Female | 62 | 100.0 | 33.3 | 38.3 | 11.7 | 16.7 | 28.3 |
| Racial/Ethnic Group | | | | | | | |
| White | 5 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| African American | 118 | 100.0 | 38.9 | 33.6 | 14.2 | 13.3 | 27.4 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 90 | 100.0 | 25.9 | 40.0 | 16.5 | 17.6 | 34.1 |
| Disabled | 33 | 100.0 | 74.2 | 16.1 | 9.7 | 0.0 | 9.7 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 123 | 100.0 | 38.8 | 33.6 | 14.7 | 12.9 | 27.6 |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Limited English Proficient | 123 | 100.0 | 38.8 | 33.6 | 14.7 | 12.9 | 27.6 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 118 | 100.0 | 39.3 | 34.8 | 13.4 | 12.5 | 25.9 |
| Full-pay meals | 5 | 100.0 | I/S | I/S | I/S | I/S | I/S |

| | | | | | | | |
|--------------------------------|-----|-------|------|------|------|------|------|
| Social Studies | | | | | | | |
| All Students | 123 | 100.0 | 25.9 | 37.9 | 11.2 | 25.0 | 36.2 |
| Gender | | | | | | | |
| Male | 61 | 100.0 | 32.1 | 32.1 | 14.3 | 21.4 | 35.7 |
| Female | 62 | 100.0 | 20.0 | 43.3 | 8.3 | 28.3 | 36.7 |
| Racial/Ethnic Group | | | | | | | |
| White | 5 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| African American | 118 | 100.0 | 24.8 | 38.9 | 11.5 | 24.8 | 36.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 90 | 100.0 | 15.3 | 38.8 | 12.9 | 32.9 | 45.9 |
| Disabled | 33 | 100.0 | 54.8 | 35.5 | 6.5 | 3.2 | 9.7 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 123 | 100.0 | 25.9 | 37.9 | 11.2 | 25.0 | 36.2 |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Limited English Proficient | 123 | 100.0 | 25.9 | 37.9 | 11.2 | 25.0 | 36.2 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 118 | 100.0 | 26.8 | 38.4 | 11.6 | 23.2 | 34.8 |
| Full-pay meals | 5 | 100.0 | I/S | I/S | I/S | I/S | I/S |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

| | Grade | Enrollment 1 st Day of testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts | | | | | | | | |
| 2005 | 3 | 26 | 100.0 | 0.0 | 9.1 | 86.4 | 4.5 | 90.9 |
| | 4 | 40 | 100.0 | 13.2 | 31.6 | 42.1 | 13.2 | 55.3 |
| | 5 | 37 | 100.0 | 18.8 | 59.4 | 21.9 | 0.0 | 21.9 |
| | 6 | 40 | 100.0 | 15.8 | 39.5 | 44.7 | 0.0 | 44.7 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 3 | 22 | 100.0 | 0.0 | 59.1 | 40.9 | 0.0 | 40.9 |
| | 4 | 30 | 100.0 | 0.0 | 42.9 | 53.6 | 3.6 | 57.1 |
| | 5 | 37 | 100.0 | 8.6 | 22.9 | 65.7 | 2.9 | 68.6 |
| | 6 | 34 | 100.0 | 32.3 | 51.6 | 9.7 | 6.5 | 16.1 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | | |
| 2005 | 3 | 26 | 100.0 | 4.5 | 22.7 | 36.4 | 36.4 | 72.7 |
| | 4 | 40 | 100.0 | 2.6 | 34.2 | 47.4 | 15.8 | 63.2 |
| | 5 | 37 | 100.0 | 18.8 | 62.5 | 12.5 | 6.3 | 18.8 |
| | 6 | 40 | 100.0 | 5.3 | 15.8 | 55.3 | 23.7 | 78.9 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 3 | 22 | 100.0 | 18.2 | 68.2 | 9.1 | 4.5 | 13.6 |
| | 4 | 30 | 100.0 | 7.1 | 32.1 | 50.0 | 10.7 | 60.7 |
| | 5 | 37 | 100.0 | 2.9 | 25.7 | 20.0 | 51.4 | 71.4 |
| | 6 | 34 | 100.0 | 19.4 | 61.3 | 6.5 | 12.9 | 19.4 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Science | | | | | | | | |
| 2005 | 3 | 26 | 100.0 | 18.2 | 4.5 | 27.3 | 50.0 | 77.3 |
| | 4 | 40 | 100.0 | 36.8 | 18.4 | 26.3 | 18.4 | 44.7 |
| | 5 | 37 | 100.0 | 53.1 | 28.1 | 15.6 | 3.1 | 18.8 |
| | 6 | 40 | 100.0 | 36.8 | 47.4 | 10.5 | 5.3 | 15.8 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 3 | 22 | 100.0 | 81.8 | 4.5 | 13.6 | 0.0 | 13.6 |
| | 4 | 30 | 100.0 | 10.7 | 57.1 | 14.3 | 17.9 | 32.1 |
| | 5 | 37 | 100.0 | 20.0 | 28.6 | 28.6 | 22.9 | 51.4 |
| | 6 | 34 | 100.0 | 54.8 | 38.7 | 0.0 | 6.5 | 6.5 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Social Studies | | | | | | | | |
| 2005 | 3 | 26 | 100.0 | 13.6 | 13.6 | 36.4 | 36.4 | 72.7 |
| | 4 | 40 | 100.0 | 13.2 | 28.9 | 28.9 | 28.9 | 57.9 |
| | 5 | 37 | 100.0 | 50.0 | 46.9 | 0.0 | 3.1 | 3.1 |
| | 6 | 40 | 100.0 | 18.4 | 31.6 | 23.7 | 26.3 | 50.0 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 3 | 22 | 100.0 | 22.7 | 50.0 | 13.6 | 13.6 | 27.3 |
| | 4 | 30 | 100.0 | 10.7 | 53.6 | 28.6 | 7.1 | 35.7 |
| | 5 | 37 | 100.0 | 22.9 | 5.7 | 2.9 | 68.6 | 71.4 |
| | 6 | 34 | 100.0 | 45.2 | 51.6 | 3.2 | 0.0 | 3.2 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|-------------------|------------------------------|---|---------------------------------|
| Students (n= 224) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention rate | 4.2% | Down from 4.9% | 4.0% | 2.8% |
| Attendance rate | 96.2% | Up from 95.9% | 96.3% | 96.4% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 0.0% | Down from 22.4% | 0.0% | 0.0% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.0% | Down from 22.4% | 0.0% | 0.0% |
| Eligible for gifted and talented | 7.1% | Up from 6.0% | 3.4% | 10.4% |
| On academic plans | 94.9% | N/AV | 47.9% | 33.6% |
| On academic probation | 5.7% | N/AV | 2.1% | 1.0% |
| With disabilities other than speech | 14.0% | Down from 16.4% | 7.5% | 7.5% |
| Older than usual for grade | 3.0% | Up from 1.7% | 1.5% | 0.8% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n= 17) | | | | |
| Teachers with advanced degrees | 58.8% | Down from 61.1% | 52.2% | 53.8% |
| Continuing contract teachers | N/AV | | N/AV | N/AV |
| Classes not taught by highly qualified teachers | 29.4% | N/A | 4.9% | 2.4% |
| Teachers with emergency or provisional certificates | 0.0% | No change | 3.3% | 0.0% |
| Teachers returning from previous year | 84.9% | Up from 79.3% | 82.8% | 87.3% |
| Teacher attendance rate | 92.5% | No change | 94.5% | 94.9% |
| Average teacher salary | \$38,118 | Down 6.9% | \$41,599 | \$42,485 |
| Prof. development days/teacher | 24.0 days | Up from 21.8 days | 15.0 days | 13.3 days |
| School | | | | |
| Principal's years at school | 20.0 | Up from 19.0 | 4.5 | 4.0 |
| Student-teacher ratio in core subjects | 16.8 to 1 | Down from 19.4 to 1 | 16.4 to 1 | 18.6 to 1 |
| Prime instructional time | 86.0% | Down from 86.7% | 88.0% | 89.7% |
| Dollars spent per pupil* | \$7,960 | Up 0.9% | \$7,931 | \$6,557 |
| Percent of expenditures for teacher salaries* | 53.7% | Down from 54.3% | 59.5% | 64.0% |
| Percent of expenditures for instruction* | 53.9% | | 68.0% | 69.1% |
| Opportunities in the arts | Fair | Down from Good | Good | Good |
| Parents attending conferences | 99.0% | No change | 99.0% | 99.0% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development | Good | No change | Good | Excellent |

* Prior year audited financial data are reported.

| | Our District | State |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 6.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 22.7% | 10.2% |
| | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers in this school | 0.0% | No |
| Student attendance in this school | 94.0%* | Yes |

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of St. Mark Elementary School, a representative of a loving, caring and sharing community, is to prepare students who are respectful, responsible, productive and problem-solving lifelong learners by providing diverse learning experiences and an innovative curriculum in a safe, secure, and healthy environment. St. Mark is a school-wide Title I school. It serves approximately 260 children. It has a child development program, kindergarten program and grades 1 through 6. The children come from various communities. Because of the rural nature of the school, about 98.8% of the children receive free or reduced lunch.

The underlying philosophy of the school is a strong belief that all children can learn, given the opportunity. The school's overall goal is to provide quality instruction to all students so test scores will improve. A close relationship exists between the school and community, both of whom share high expectations for all children. The school's motto, which is "Striving for Excellence," can be observed daily by parents, visitors, students, faculty and staff.

Some of the school's awards and accomplishments include meeting AYP for the past 4 years; a good absolute rating on the School Report Card for the past 4 years; 1 Gold Award, 1 Silver Award, 5 Incentive Rewards in the past 15 years; accreditation with the Southern Association of Colleges and Schools for 35 years; a student average daily attendance rate for the 2005-2006 school year of 97%; a dropout rate for the 2005-2006 year at 0%; and 100% faculty membership in PTA. Some of the school's instructional, co-curricular activities are Book of the Month; 25 Book Campaign; Readers, Writers Math & Science Workshops; Student Council; After School Tutoring; Just Say No Club; Hornet Book Club; Book-It Program; Manners Minute; Principal's Art Gallery; Music Hall of Fame; Hornet Book Club; Positive Action Program; Hornet Patrol Club; Parenting Program; Child Development Program; Cunningham 4-Block Program; Building Blocks; Scholastic Reading Counts; SuccessMaker Lab; The Hornet Postal Delivery Program; and the Boys & Girls of America Club.

Grant information includes Bridging the Gaps Grant; Extended Day & After School Care Program; 2000 Science Teacher Education Program; Comprehensive School Reform Grant; SC Reads TAS Tutorial Program; the Firestone Grant and the Buds, Blooms & Butterflies Grant.

Ms. Gale Tisdale, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 21 | 37 | 20 |
| Percent satisfied with learning environment | 100.0% | 89.2% | 84.2% |
| Percent satisfied with social and physical environment | 95.2% | 81.1% | 95.0% |
| Percent satisfied with school-home relations | 100.0% | 86.5% | 95.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.